

Regulations on the Organization and Operation of the Curriculum

Article 1 (Purpose)

The purpose of these regulations is to prescribe detailed matters concerning the organization and operation of the curriculum pursuant to Chapter 7 of the Academic Regulations of Woosong University.

Article 2 (Classification of Curriculum)

The classification of curriculum completion shall, in accordance with Article 26 of the Academic Regulations, be divided into general education courses, teacher training courses, and major courses (including minors and double majors), and further divided into required courses and elective courses.

Article 2-2 (Obligation to Organize Curriculum)

The head of each department (or school) shall organize and operate the curriculum to be applied to new students before the beginning of the following academic year.

Article 3 (Curriculum Design and Credit Allocation)

- ① The curriculum shall be competency-based and designed to cultivate core competencies and major-related abilities in alignment with the University's founding philosophy, educational objectives, desired graduate attributes, and mid- to long-term development plans.
- ② The general education curriculum shall focus on cultivating core competencies by establishing educational areas based on such competencies and composing them of required and elective courses by area (completion of areas is mandatory, while course selection within each area is flexible).
- ③ The major curriculum shall be structured to develop major competencies and divided into required and elective major courses.
- ④ When the same course is offered for more than two semesters, the order of completion shall be indicated as 1, 2, 3, or 4.
- ⑤ If it is necessary to open general or major elective courses not included in the curriculum, such courses may be organized and offered with the approval of the President.
- ⑥ The allocation of credits by curriculum category shall, in principle, be at least 30% for general education and not more than 70% for major courses out of the total credits required for graduation. However, if necessary, the President may determine otherwise following deliberation by the Curriculum Operation Committee.
- ⑦ Types of instruction shall be classified as theory, practice, or theory/practice (combined):
 - Theory courses: pure lecture-based courses (including online courses) without practical components;
 - Practice courses: courses with at least 80% practical training (experiments, practice, performance, etc.), conducted on or off campus to enhance industry adaptability;
 - Theory/practice combined courses: courses with at least 40% practical components.
 - The classification of course types shall be determined by the department each semester when courses are offered.
- ⑧ To enhance students' job competencies, the curriculum may be designed based on a CDR (Career Development Roadmap). Detailed matters shall be determined by the President.
- ⑨ To evaluate and improve the achievement level of major and employment/entrepreneurship competencies, semester-based assessments may be conducted. Detailed matters shall be determined by the President.

Article 4 (Operation and Completion of Curriculum)

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- ① Based on Article 28 of the Academic Regulations, one credit shall correspond to at least 15 hours per semester, and course hours may be assigned as follows:
 1. Theory courses: at least 15 hours per credit;
 2. Theory/practice combined and laboratory/practical courses: 15 to 45 hours per credit (may exceed 45 hours with Presidential approval if necessary); \
 3. Field practice: at least 30 hours per credit;
 4. Notwithstanding Subparagraph 3, field practice hours may range from 15 to 30 hours per credit with Presidential approval depending on the characteristics of the major and training.
- ② Matters regarding credit recognition for self-directed learning, credits from other institutions, and special evaluations shall be determined by the President.
- ③ Credits required by completion category shall follow Article 19, Paragraph 4 of the Regulations on Graduation Comprehensive Examination and Graduation.
- ④ General electives and free electives (courses not included in the student's department curriculum and not taken as minor or double major courses) may be taken within the maximum credit limit per semester.
- ⑤ To enhance student competencies, special programs may be established and operated, including:
 1. Short-term liberal arts programs for character development;
 2. Advanced or interdisciplinary major programs;
 3. Certification-oriented programs;
 4. Employment-tailored programs;
 5. Intensive language programs;
 6. Entrepreneurship programs;
 7. Other programs recognized by the President, including internal and external project-based activities.
- ⑥ During self-development semesters or career semesters, only special programs may be offered, or they may be operated in parallel with the regular curriculum, in accordance with relevant course registration regulations.

Article 5 (Field Practice and Internship Semester)

- ① Field practice may be required during the summer or winter vacation of the third academic year.
- ② If necessary to enhance students' practical adaptability, an internship semester may be operated.
- ③ Detailed regulations shall be determined separately by the President.

Article 6 (Graduation Project Research)

- ① Depending on the department, graduation project research may be required in the third or fourth year.
- ② Detailed regulations shall be determined by the President.

Article 7 (Credit Recognition for Transfer Students)

Matters concerning recognition of previously earned credits and curriculum completion after transfer admission shall be determined by the President.

Article 8 (Application of Curriculum)

- ① New students shall follow the curriculum in effect at the time of admission, while transfer, readmitted, and returning students shall follow the curriculum applicable to the same academic year.
- ② If course overlap occurs due to curriculum changes for returning students, they may take lower-year courses or general electives to fulfill required credits.
- ③ If curriculum revision is unavoidable for operational reasons, it may be applied with the President's approval, and students shall follow the revised curriculum.

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Article 9 (Curriculum Revision)

- ① Curriculum revision refers to changes such as course title changes, course deletion, addition of new courses, changes in credits or hours, or student requests, resulting in partial or full modification of the curriculum.
- ② For general education curriculum revisions, the head of the general education institute shall collect opinions from faculty, students, and external experts as needed, and establish a revision plan through the General Education Committee.
- ③ For major curriculum revisions, the department head shall collect opinions from faculty, students, and external experts, establish a departmental revision plan, and conduct a college-level review.
- ④ The revised curriculum shall be finalized upon Presidential approval after consultation with the University Council and deliberation by the Curriculum Operation Committee.

Article 10 (Finalization of Offered Courses)

Courses offered each semester shall be limited to those included in the applicable curriculum for each academic year. Department heads shall submit course offerings within the designated period to the academic affairs office for Presidential approval. However, additional courses may be offered with Presidential approval if deemed necessary by institutional policy.

Article 11 (Timing of Credit Recognition)

Credits shall be recognized at the end of each semester.

Article 12 (Course Completion, etc.)

Detailed matters concerning credit acquisition for graduation and course completion, including transfer, readmission, admission change, and return from leave, shall be determined by the President.

Article 13 (Miscellaneous)

Matters not specified in these regulations or the Academic Regulations concerning curriculum organization and operation shall be determined by the President following deliberation by the Academic Affairs Committee.

Article 2 (Classification of Curriculum)

The curriculum shall be classified into general education courses, teacher education courses, and major courses (including minors and double majors), which shall further be divided into required and elective courses.

Article 2-2 (Obligation for Curriculum Design)

The head of each department shall design and operate the curriculum applicable to incoming students before the start of the next academic year.

Article 3 (Curriculum Design and Credit Allocation)

- ① The curriculum shall be competency-based, aligned with the University's founding philosophy, educational objectives, and long-term development plan.
- ② General education shall focus on core competencies and consist of required domains with elective courses within each domain.
- ③ Major curricula shall be structured to develop professional competencies and classified into required and elective courses.
- ④ Courses offered over multiple semesters shall indicate sequence levels (1–4).

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- ⑤ Additional courses may be offered with the approval of the President if necessary.
- ⑥ Credit allocation shall generally consist of at least 30% general education and up to 70% major courses, subject to adjustment upon review.
- ⑦ Instruction types shall include lecture, practice, and combined formats, defined by practical content ratios.
- ⑧ Career Development Roadmap (CDR)-based curricula may be implemented.
- ⑨ Competency achievement evaluations may be conducted each semester.

Article 4 (Curriculum Operation and Completion)

- ① One credit shall require at least 15 hours per semester.
- ② Practical and internship credits shall follow specified hour ranges.
- ③ Field training shall require at least 30 hours per credit, subject to adjustment.
- ④ Additional credit recognition policies shall be determined by the President.
- ⑤ Special programs may be established, including:
 - Character development programs
 - Advanced major programs
 - Certification programs
 - Employment-oriented programs
 - Language programs
 - Entrepreneurship programs
 - Other approved programs
- ⑥ Special semesters may operate independently or alongside regular curricula.

Article 5 (Field Training and Internship Semester)

Field training and internship semesters may be implemented, with detailed regulations determined separately.

Article 6 (Graduation Project Research)

Graduation research projects may be required, with details determined by the President.

Article 7 (Transfer Credit Recognition)

Credit recognition for transfer students shall be determined by the President.

Article 8 (Application of Curriculum)

- ① Students shall follow the curriculum applicable to their admission year or academic status.
- ② Adjustments may be made for returning students if course duplication occurs.
- ③ Curriculum revisions may be applied with approval, and students must comply.

Article 9 (Curriculum Revision)

- ① Curriculum revision includes course changes, additions, deletions, and structural adjustments.
- ② General education revisions shall involve stakeholder consultation and committee review.
- ③ Major curriculum revisions shall follow departmental and college-level review.
- ④ Final approval shall be granted by the President after committee deliberation.

Article 10 (Course Offerings)

Courses offered each semester shall follow the approved curriculum and be submitted for presidential approval.

Article 11 (Timing of Credit Recognition)

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Credits shall be recognized at the end of each semester.

Article 12 (Course Completion)

Detailed matters concerning course completion shall be determined by the President.

Article 13 (Miscellaneous)

Matters not specified shall be determined by the President upon deliberation by the Academic Affairs Committee.

Detailed Regulations on the Assessment of Major Competency and Employment/Entrepreneurship Competency Achievement

Article 1 (Purpose)

The purpose of these Detailed Regulations is to prescribe specific matters concerning the assessment of major competency and employment/entrepreneurship competency achievement pursuant to Article 3(9) of the Regulations on Curriculum Design and Operation at Woosong University (hereinafter referred to as the “University”).

Article 2 (Definitions)

- ① “Major Competency Achievement” refers to the evaluation of the extent to which students attain foundational and practical competencies in their major based on the Career Development Roadmap (CDR), serving as an indicator for students, departments, and the University as a whole.
- ② “Employment/Entrepreneurship Competency Achievement” refers to the evaluation of competencies required for employment or entrepreneurship, serving as an indicator at the individual, departmental, and institutional levels.

Article 3 (Subjects of Assessment)

Assessment shall apply to major courses and employment/entrepreneurship-related courses offered in the relevant semester, and may include general education courses if necessary.

Article 4 (Assessment Methods)

- ① Assessments shall be conducted twice per semester (midterm and final), and once during summer and winter terms.
- ② Assessments shall, in principle, be conducted online through the University system; however, offline or alternative online methods may be used if necessary.

Article 5 (Assessment Items)

- ① Assessment items shall consist of major competencies, sub-competencies, and diagnostic questions, evaluated on a five-point scale.
- ② Diagnostic questions shall be determined based on the characteristics of the major and employment/entrepreneurship competencies.

Article 6 (Obligation to Participate in Assessment)

- ① The Office of Academic Affairs shall administer the assessment, and departments shall prepare and implement evaluation items each semester.
- ② Students enrolled in major courses must participate in the assessment survey.
- ③ Students who fail to participate may face restrictions as follows:
 - Delayed access to grade inquiry
 - Restrictions on course registration periods

Article 7 (Use of Assessment Results)

Assessment results shall be used to improve curricula and develop courses.

Article 8 (Miscellaneous)

Matters not specified shall be prescribed separately.